

THE MOST BEAUTIFUL THING

Pre-watching

How many ways of communicating can you name? Do all people communicate in the same way?

While watching

Order the sequence of events.

- a. They meet at the school corridor. As Brandon is walking away, he hears Emily's voice for the first time. She tells him that the boy hit on her and so she hit him.
- b. He goes to school and looks for her. He wants to ask her to go to the school prom with him but when he arrives he sees a boy kissing her.
- c. He misunderstands the situation and gets sad and disappointed.
- d. Brandon sees an advert about the school prom. He takes it and puts it in his bag.
- e. A girl called Emily sits next to him. He says "Hello" to her but apparently she does not hear him.
- f. They start to communicate by writing.
- g. When she notices that he is talking to her she explains with gestures that she is deaf.
- h. He asks her if she has ever tried speaking. She does not want to speak because people laugh.

After watching

Answer the questions.

1. What problems does Emily find in society?
2. What methods of communication do Emily and Brandon use to solve the problem?
3. What would have happened if...

... Brandon hadn't met Emily?

... he had waited to see what happened after the boy kissed her?

“Who says or writes these things?”

- a) “Did you really not hear me?”
- b) “Have you ever tried speaking?”
- c) “People laugh.”
- d) “Where were you today? I missed you!!!”
- e) “Can I go to the bathroom?”
- f) “He hit on me, so I hit him.”
- g) “You sound beautiful.”
- h) “Will you go to prom with me?”